

James Brophy Perspectives From The Past

Emerging Perspectives from Social Realism on Knowledge and Education
Ecofeminist Perspectives from African Women Creative Writers
Mediations North and South: Epistemological and Empirical Perspectives from Sweden and Brazil
Assessment, Testing and Evaluation in English-Medium Education from a Global Perspective
Perspectives on Arabic Linguistics
A Manual of Elementary Problems in the Linear Perspective of Form and Shadow
Linear Perspective Explained
Old Norse Religion in Long-term Perspectives
Perspectives on Labour and Income
Perspectives on Science and Christian Faith
Public Administration in Perspective
A Manual of Linear Perspective
Educational Perspectives
Linear perspective for the use of schools of art
On Becoming Responsible
Introductory Course in Mechanical Drawing
Lloyd's Encyclopaedic Dictionary
Venous Interventional Radiology With Clinical Perspectives
Photographic Surveying
The British Architect
Graham McPhail Enna Sukutai Gudhlanga Göran Bolin Jack Pun Elabbas Benmamoun Samuel Edward Warren William Nelson Bartholomew Anders Andrén David John Farmer Richard Somers Smith Alfred Denyer Michael S. Pritchard John Clayton Tracy Scott J. Savader Édouard Deville

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this book brings the key ideas and concepts of social realism to bear on current debates in the fields of knowledge and curriculum the key concern of this collection is to highlight matters related to knowledge and the influence these dimensions have on the formation of curricula pedagogy identity and equity in educational contexts presenting new perspectives on the place of various types and forms of knowledge in contemporary education this book explores two central questions what type of knowledge is most important to include in a curriculum and what is meant by disciplinary knowledge the chapters use empirical examples to illustrate how the issues play out on a global stage interweaving the social justice concern of equitable access to disciplinary knowledge throughout in particular the authors address the emerging theorisation of issues related to the decolonisation of curricula the recontextualisation of non traditional knowledge into the curriculum and teacher education offering new philosophical and theoretical perspectives this book will be of interest to researchers scholars and students examining the fields of knowledge and curriculum and the sociology of education more broadly

this volume explores contemporary african women s creative writing highlighting their contributions to ecofeminist theology contributors address the following questions how do contemporary african women writers depict the earth land environment and its relationship to women in various contexts how is religion featured in african women s writing how does religious literature scriptures form an intertextual layer in african women s writing the contributors proceed by analyzing the intersection of religion gender class sexuality colonialism and ecology in selected texts written by african women they bring these texts into conversation with broader eco feminist theological scholarship exploring the potential of literary writing to contribute to theological discourse of liberation and social justice in the african and global arena

between 2019 and 2023 media researchers from södertörn university in unisinos and universidade federal de santa maria ufsm in brazil engaged in a collaborative effort to explore scandinavian and south american perspectives on mediatisation connecting universities from opposite sides of the world sweden the project aimed to promote a nuanced understanding of mediatisation theory from different cultural perspectives and media studies traditions dismantle epistemological barriers and provide new insights into societies undergoing the process of mediatisation the chapters presented in this volume are grounded on the mobility of researchers across both countries where a productive knowledge exchange contributed to diversify epistemological empirical and methodological approaches to mediatisation theory and provide new perspectives on mediatisation theory in contested media scenarios in sweden brazil and beyond

this book examines assessment testing and evaluation within english medium education contexts globally it explores how assessments

can effectively measure learning outcomes integrating both content mastery and language proficiency in multilingual and multicultural classrooms it features contributions from diverse experts worldwide and offers a comprehensive analysis of assessment practices emerging trends and their implications for teaching and learning the authors emphasise inclusivity equity and effectiveness in english medium instruction emi assessment the chapters address a range of topics within assessment including designing assessments for both content and language goals addressing challenges in emi assessment and incorporating emerging practices such as formative assessments and translanguaging the book also discusses policy influences on emi assessment teacher assessment literacy and the role of innovative technologies like ai in emi assessments it provides practical examples and strategies aiming to enhance emi assessment practices and bridge the gap between theory and classroom implementation

this volume offers a selection from the papers presented at the 2005 annual symposium on arabic linguistics held at the university of illinois at urbana champaign the papers cover a variety of topics in arabic linguistics ranging from the lexicon phonology syntax and computational linguistics

the study of old norse religion is a truly multidisciplinary and international field of research the rituals myths and narratives of pre christian scandinavia are investigated and interpreted by archaeologists historians art historians historians of religion as well as scholars of literature onomastics and scandinavian studies for obvious reasons these studies belong to the main curricula in scandinavia but are also carried out at many other universities in europe the united states and australia a fact that is evident to any reader of this book in order to bring this broad and varied field of research together an international conference on old norse religion was held in lund in june 2004 about two hundred delegates from more than fifteen countries took part the intention was to gather researchers to encourage and improve scholarly exchange and dialogue and old norse religion in long term perspectives presents a selection of the proceedings from that conference the 75 contributions elucidate topics such as worldview and cosmology ritual and religious practice myth and memory as well as the reception and present day use of old norse religion the main editors of this volume have directed the multidisciplinary research project roads to midgard since 2000 the project is based at lund university and funded by the bank of sweden tercentenary foundation

throughout its history public administration has used a number of different perspectives for analyzing the discipline s theory and practice and both mainstream and alternative lenses have produced valuable insights and prescriptions at the same time an individual way of looking at pa can be misleading alone a solitary lens can miss critical aspects and often gives only part of the picture public administration

in perspective has been specifically crafted to give new life to public administration theory and practice by helping readers view the discipline through a variety of perspectives designed for the capstone course in public administration programs as well as a fresh approach for courses in pa theory and organizational theory this unique book provides a culminating experience bringing together what has been learned in previous mpa courses without simply rehashing old content it offers a comprehensive guide to eleven major approaches to pa and synthesizes them to deepen our understanding of the discipline each chapter in part i describes the key features of the selected perspective history content and proponents and discusses the strengths and weaknesses related to pa theory and practice part ii synthesizes the various perspectives with specific implications for pa management and practice part iii concludes with a complete overview identifying ways in which readers can think more creatively and productively about pa putting the perspectives themselves into perspective

pritchard provides a deliberate and convincing argument for a starting point for the discussion of moral development on in which self regard and empathy provide equally essential groundings for individual morality drawing essential elements from the work of reid strawson rawls Kohlberg and Gilligan he builds a comprehensive framework for tracing moral development from childhood one that allows human morality to be grounded in both reason and emotion and that recognizes the importance to morality of justice and rights as well as caring and responsibility

in the three years since publication of the first edition venous interventions have increased to the point that they now constitute up to 75 of a typical day s procedures in most vascular and interventional radiology practices these procedures are extremely important to the interventionalist vascular surgeon internist payer and of course to the patient who depends on them being performed with skill and care in this book you have at your fingertips the most comprehensive thorough and systematic approach to venous interventional radiology available today the second edition has been fully updated and expanded by 14 chapters and includes many more clinical correlations you will find full coverage of underlying concepts techniques and procedures including hot venous topics such as peripheral venous thrombolysis for deep vein thrombosis treatment of failing and failed hemodialysis access placement and management of ports diagnosis and intervention for thromboembolic disease and the use of temporary inferior vena cava filters the all important clinical perspective covering not only the disease process but also the patient workup outcome analysis indications contraindications risks and cost effectiveness of each procedure an important chapter on surgical options added to the chapter on chronic venous insufficiency hundreds

of clear illustrations and photographs that highlight every topic for both the interventionalist who will find the book a blueprint to the field and the clinician who will refer to it as an outstanding source of patient management guidance on new interventional procedures this book is essential

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